Memorial High
Beloit | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score

65.7

★★★☆☆
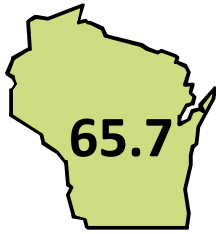
Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

School Information

Grades	9-12
School Type	High School
Enrollment	1,686
Percent Open Enrollment	3.0%

Race/Ethnicity

American Indian or Alaskan Native	0.2%
Asian	1.1%
Black or African American	22.1%
Hispanic/Latino	36.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	34.8%
Two or More Races	5.0%

Student Groups

Students with Disabilities	11.7%
Economically Disadvantaged	64.9%
English Learners	12.1%

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	**33.9/100**		**59.8/100**	
English Language Arts (ELA) Achievement	18.7/50		31.1/50	
Mathematics Achievement	15.2/50		28.7/50	
School Growth	**48.0/100**		**66.0/100**	
English Language Arts (ELA) Growth	22.6/50		33.0/50	
Mathematics Growth	25.4/50		33.0/50	
Closing Gaps	**82.1/100**		**67.3/100**	
English Language Arts (ELA) Achievement Gaps	18.8/25		17.4/25	
Mathematics Achievement Gaps	17.4/25		17.2/25	
Graduation Rate Gaps	45.9/ 50		32.7/50	
On-Track and Postsecondary Readiness	**95.0/100**		**90.8/100**	
Graduation Rate	95.0/100		90.8/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights

	Percentage Weight
Student Achievement	5.4%
School Growth	47.9%
Closing Gaps	26.7%
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators   **Total Deductions: 0**

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	95.2%	95.4%	95.1%	95.6%
Lowest Subgroup Rate: SwD	85.6%	89.4%	88.4%	90.5%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Memorial High
Beloit | Public - All Students
School Report Card Detail | 2018-19 | Student Achievement

Student Achievement   Total Score: 33.9/100

English Language Arts Achievement Score: 18.7/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	34	2.9%	51	35	3.0%	52.5	25	2.3%	37.5
Proficient	1.0	225	19.1%	225	201	17.2%	201	177	15.9%	177
Basic	0.5	391	33.3%	195.5	385	32.9%	192.5	347	31.3%	173.5
Below Basic	0.0	525	44.7%	0	550	47.0%	0	561	50.5%	0
Total Tested	-	1,175	100.0%	471.5	1,171	100.0%	446	1,110	100.0%	388

Mathematics Achievement Score: 15.2/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	28	2.4%	42	25	2.1%	37.5	24	2.2%	36
Proficient	1.0	178	15.1%	178	160	13.6%	160	146	13.2%	146
Basic	0.5	335	28.5%	167.5	306	26.0%	153	278	25.0%	139
Below Basic	0.0	636	54.0%	0	686	58.3%	0	662	59.6%	0
Total Tested	-	1,177	100.0%	387.5	1,177	100.0%	350.5	1,110	100.0%	321

Notes

• Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .

• Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.

• Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

• Are more students in the basic or below basic performance level, compared to proficient and advanced?

• Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

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Student Achievement   Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: School	1,175	2.9%	19.1%	33.3%	44.7%	1,171	3.0%	17.2%	32.9%	47.0%	1,110	2.3%	15.9%	31.3%	50.5%
American Indian or Alaskan Native	3	33.3%	33.3%	0.0%	33.3%	4	0.0%	75.0%	0.0%	25.0%	1	0.0%	100.0%	0.0%	0.0%
Asian	13	15.4%	46.2%	23.1%	15.4%	11	9.1%	72.7%	18.2%	0.0%	13	23.1%	23.1%	38.5%	15.4%
Black or African American	250	0.0%	4.8%	36.0%	59.2%	250	1.2%	3.6%	30.0%	65.2%	241	0.4%	4.6%	24.5%	70.5%
Hispanic/Latino	417	1.0%	15.8%	36.0%	47.2%	440	1.1%	12.3%	37.0%	49.5%	426	1.4%	11.3%	35.2%	52.1%
Native Hawaiian or Other Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	455	4.8%	29.9%	30.1%	35.2%	420	6.0%	28.1%	31.0%	35.0%	376	3.7%	27.1%	29.8%	39.4%
Two or More Races	37	13.5%	10.8%	29.7%	45.9%	46	2.2%	19.6%	32.6%	45.7%	53	1.9%	22.6%	39.6%	35.8%
Students with Disabilities	138	1.4%	2.9%	13.8%	81.9%	129	0.0%	3.9%	8.5%	87.6%	116	0.0%	3.4%	11.2%	85.3%
Economically Disadvantaged	768	1.7%	13.0%	34.1%	51.2%	790	1.8%	12.3%	33.3%	52.7%	754	1.2%	10.7%	31.2%	56.9%
English Learners	245	0.8%	9.4%	30.2%	59.6%	235	0.4%	5.5%	30.2%	63.8%	193	0.5%	2.1%	26.9%	70.5%

Mathematics Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: School	1,177	2.4%	15.1%	28.5%	54.0%	1,177	2.1%	13.6%	26.0%	58.3%	1,110	2.2%	13.2%	25.0%	59.6%
American Indian or Alaskan Native	3	0.0%	66.7%	0.0%	33.3%	4	0.0%	25.0%	25.0%	50.0%	1	0.0%	0.0%	100.0%	0.0%
Asian	13	15.4%	23.1%	30.8%	30.8%	11	9.1%	54.5%	18.2%	18.2%	13	7.7%	38.5%	30.8%	23.1%
Black or African American	252	0.4%	5.6%	19.8%	74.2%	253	0.4%	5.9%	15.0%	78.7%	240	0.4%	7.1%	15.0%	77.5%
Hispanic/Latino	415	1.2%	14.0%	28.9%	55.9%	441	0.9%	10.2%	29.3%	59.6%	425	1.2%	10.4%	25.9%	62.6%
Native Hawaiian or Other Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	456	3.9%	21.7%	32.9%	41.4%	420	4.3%	20.2%	29.8%	45.7%	378	4.5%	19.8%	28.0%	47.6%
Two or More Races	38	5.3%	5.3%	28.9%	60.5%	48	2.1%	16.7%	22.9%	58.3%	53	0.0%	9.4%	39.6%	50.9%
Students with Disabilities	139	0.0%	2.2%	18.0%	79.9%	130	0.0%	1.5%	13.8%	84.6%	120	0.0%	0.8%	13.3%	85.8%
Economically Disadvantaged	772	1.4%	11.1%	26.7%	60.8%	797	1.0%	9.7%	25.5%	63.9%	752	1.2%	9.4%	23.7%	65.7%
English Learners	244	0.0%	10.2%	24.2%	65.6%	236	0.8%	4.2%	25.4%	69.5%	193	0.5%	3.1%	18.7%	77.7%

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School Report Card Detail | 2018-19 | School Growth

School Growth   # Total Score: 48.0/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on the actual growth of similar students. If the student's performance improved more than predicted by the model, we say her school had high value added. That is, the value the school's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 22.6/50   Mathematics Growth Score: 25.4/50

	English Language Arts		Mathematics	
Group	**Count**	**Value-Added Score**	**Count**	**Value-Added Score**
All Students: School	1,002	1.9	1,030	2.2

School Growth Supplemental Data

This table has information about groups of students in this school. Higher value-added means the school's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

	English Language Arts		Mathematics	
Group	**Count**	**Value-Added Score**	**Count**	**Value-Added Score**
American Indian or Alaskan Native	1	NA	1	NA
Asian	12	2.3	12	2.4
Black or African American	214	1.8	220	2.2
Hispanic/Latino	391	1.8	400	2.5
Native Hawaiian or Other Pacific Islander	0	NA	0	NA
Two or More Races	49	2.4	50	2.1
White	335	1.9	347	1.9
Students with Disabilities	91	2.2	99	2.9
Students without Disabilities	911	1.8	931	2.1
Economically Disadvantaged	675	1.9	696	2.4
Not Economically Disadvantaged	327	1.8	334	1.8
English Learners	175	1.7	179	2.0
English Proficient	827	1.9	851	2.2
Proficient Last Year	224	1.2	179	0.2
Not Proficient Last Year	778	1.9	851	2.3

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the school. See the value-added technical manual for additional details: https://dpi.wi.gov/accountability/resources.

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Closing Gaps

Total Score: 82.1/100

Closing Achievement Gaps - English Language Arts | Score: 18.8/25

School Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	**Group**	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	0.265	0.242	0.228	0.204	0.174	White	0.800	0.720	0.734	0.722	0.702	-0.022	-0.019	-0.003
Hispanic/Latino	0.316	0.319	0.353	0.325	0.310	White	0.800	0.720	0.734	0.722	0.702	-0.001	-0.019	0.018
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.500	0.462	0.459	0.391	0.453		0.800	0.720	0.734	0.722	0.702	-0.014	-0.019	0.005
Students with Disabilities	0.143	0.133	0.120	0.081	0.091	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.016	-0.022	0.006
Economically Disadvantaged	0.318	0.309	0.326	0.316	0.281	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.007	-0.018	0.011
English Learners	0.235	0.235	0.257	0.213	0.163	English Proficient	0.745	0.662	0.672	0.657	0.638	-0.015	-0.022	0.007
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 17.4/25

School Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	**Group**	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	School Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	0.181	0.177	0.161	0.140	0.152	White	0.741	0.695	0.702	0.716	0.708	-0.010	-0.005	-0.005
Hispanic/Latino	0.279	0.310	0.302	0.262	0.251	White	0.741	0.695	0.702	0.716	0.708	-0.011	-0.005	-0.006
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.318	0.366	0.276	0.312	0.292		0.741	0.695	0.702	0.716	0.708	-0.011	-0.005	-0.006
Students with Disabilities	0.103	0.108	0.112	0.085	0.075	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.007	-0.008	0.001
Economically Disadvantaged	0.248	0.264	0.266	0.239	0.231	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	-0.006	-0.003	-0.003
English Learners	0.194	0.258	0.223	0.182	0.132	English Proficient	0.677	0.626	0.629	0.641	0.631	-0.019	-0.008	-0.011
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Memorial High
Beloit | Public - All Students
School Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps

Total Score: 82.1/100

Graduation Rate Gaps Score: 45.9/50

Closing Graduation Gaps - Four Year | Score: 23/25

School Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	School Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	0.851	0.961	0.955	0.924	0.879	White	0.929	0.930	0.929	0.932	0.936	0.003	0.002	0.160!
Hispanic/Latino	0.907	0.911	0.937	0.937	0.932		0.929	0.930	0.929	0.932	0.936	0.007	0.002	0.160!
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.606	0.739	0.816	0.816	0.630	Students without Disabilities	0.912	0.912	0.910	0.917	0.924	0.018	0.003	0.015
Economically Disadvantaged	0.876	0.913	0.949	0.921	0.897	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.005	0.002	0.160!
English Learners	0.880	0.897	0.929	0.985	0.923	English Proficient	0.892	0.892	0.891	0.896	0.902	0.017	0.002	0.160!
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year| Score: 22.9/25

School Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	School Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	0.887	0.925	0.956	0.987	0.985	White	0.948	0.953	0.954	0.953	0.951	0.027	0.001	0.160!
Hispanic/Latino	0.947	0.908	0.976	0.969	0.983		0.948	0.953	0.954	0.953	0.951	0.015	0.001	0.160!
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	0.879	0.809	0.900	0.857	0.917	Students without Disabilities	0.928	0.934	0.936	0.934	0.932	0.010	0.001	0.009
Economically Disadvantaged	0.908	0.918	0.970	0.959	0.990	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	0.021	0.001	0.160!
English Learners	0.905	0.917	0.959	0.965	1.000	English Proficient	0.919	0.925	0.927	0.926	0.922	0.024	0.001	0.160!
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Closing Gaps   Total Score: 82.1/100

Notes - Prior Three Pages

• Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources.
• Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
• The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
• The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
• The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
• Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:
   • "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
   • "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
   • "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
   • "ECD-LEP" Supergroup: economically disadvantaged and English Learners.
A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.

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Memorial High
Beloit | Public - All Students
School Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 95.0/100

2017-18 Attendance Score: NA/NA

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	1,847	268,350.0	289,927.0	92.6%
Lowest Group: Two or More Race Students	77	10,600.0	11,878.0	89.2%

2017-18 Graduation Score: 95.0/100

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	341	311	91.2%	335	331	98.8%

On-Track and Postsecondary Readiness Supplemental Data
Group performance is provided for informational purposes only and is not used to determine the
On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	0	0	NA	1	1	100.0%
Asian	5	5	100.0%	6	6	100.0%
Black or African American	66	58	87.9%	66	65	98.5%
Hispanic/Latino	117	109	93.2%	121	119	98.3%
Native Hawaiian or Other Pacific Islander	0	0	NA	0	0	NA
White	144	133	92.4%	137	136	99.3%
Two or More Races	9	6	66.7%	4	4	100.0%
Students with Disabilities	27	17	63.0%	36	33	91.7%
Economically Disadvantaged	203	182	89.7%	210	208	99.0%
English Learners	65	60	92.3%	79	79	100.0%

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at   https://dpi.wi.gov/accountability/resources
• Due to data availability, Attendance and Graduation data lag by one year.

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On-Track and Postsecondary Readiness   Total Score: 95.0/100

2018-19 3rd Grade English Language Arts Achievement Score: NA/NA

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	1.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	0.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	0.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

2018-19 8th Grade Mathematics Achievement Score: NA/NA

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	1.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	0.5	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	0.0	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

Notes
- Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources .
- Third grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Student Engagement Indicators

Goals Met: 2/2

All schools are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year School Rate	Three-Year School Rate	Points Deducted
Absenteeism Rate	Less than 13%	13.3%	11.7%	0
Dropout Rate	Less than 6%	1.7%	0.8%	0

Student Engagement Indicators Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted.Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate One Year Students	Rate	Three Year Students	Rate	Dropout Rate One Year Students	Rate	Three Year Students	Rate	Test Participation Rate (Not Scored) ELA Students	ELA Rate	Mathematics Students	Mathematics Rate
All Students: School	1,748	13.3%	5,294	11.7%	1,645	1.7%	4,900	0.8%	1,218	95.2%	1,218	95.1%
American Indian or Alaskan Native	4	25.0%	NA	NA	4	0.0%	NA	NA	2	100.0%	2	100.0%
Asian	17	0.0%	NA	NA	17	0.0%	NA	NA	13	100.0%	13	100.0%
Black or African American	378	17.7%	1,158	13.1%	344	1.2%	1,033	0.9%	273	93.4%	273	93.0%
Hispanic/Latino	625	10.1%	1,801	10.2%	594	1.2%	1,700	0.5%	461	95.9%	461	95.4%
Native Hawaiian or Other Pacific Islander	0	NA	NA	NA	0	NA	NA	NA	0	NA	0	NA
Two or More Races	72	22.2%	191	18.3%	69	4.3%	169	1.8%	60	91.7%	60	91.7%
White	652	13.0%	2,075	11.7%	617	2.3%	1,933	1.0%	409	95.8%	409	96.3%
Students with Disabilities	195	19.0%	633	16.0%	179	1.1%	569	0.9%	146	85.6%	146	88.4%
Economically Disadvantaged	1,168	15.5%	3,484	13.9%	1,079	1.7%	3,169	0.9%	827	95.3%	827	94.9%
English Learners	333	7.8%	1,037	9.3%	318	1.3%	981	0.4%	209	96.7%	209	96.2%

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